STUDENT WELFARE

The student welfare program aims to develop self-discipline and leadership skills through the Buddy Class & Peer Support program, decision making through the Student Representative Council and self esteem through the school Awards program.

The school community believes that all students have the right to:

- Be safe
- Learn in a stimulating environment
- Be treated with understanding, respect and courtesy
- Be proud of their school

The school’s welfare programs prepare students to meet the responsibilities associated with these rights.

SPECIAL EDUCATION

The school has 3 Support classes which provide quality individualised learning programs for students with a moderate to severe intellectual, and emotional/behavioural disabilities.

The school provides a supportive and inclusive environment, meeting the needs of all students.

Specialised programs, eg sports skills programs, living skills, camps and excursions are also planned for students.

FACILITIES

The school is ideally situated being within walking distance of the town pool, town library, sporting facilities and Moruya CBD.

The school has outstanding facilities such as:

- A modern school library building
- Covered outdoor learning areas
- A state of the art computer lab that supports a whole school computer network system
- An open mixed (K-6) playground, grassed ovals and 2 basketball areas
- Beautifully landscaped areas with student gardens and native regeneration areas

PARENTS AS PARTNERS IN LEARNING

Parents contribute to the effective operation of our school in many ways. Parents are involved in classroom programs, assist with transport and sporting teams, operation of the uniform shop and other activities throughout the school. The school has an active and supportive P & C, Parent Group and a dedicated Aboriginal Education Committee. P & C meets on the 3rd Tuesday of the month and Parent Group meets on Thursday mornings.
BELIEFS AND VALUES
At Moruya Public School we are committed to:
• Excellence and equity in education
• A curriculum, which supports teaching and learning, whilst retaining the flexibility to cater for individual needs.
• Each child achieving his/her potential
• Teaching and learning about fair play, trust and respect.
• Inclusive practices for all students
• Celebrating student success

CURRICULUM
At Moruya Public School we emphasise literacy and numeracy across the Key Learning Areas through innovative Quality Teaching Programs:
• English—talking and listening, reading and writing (including talking and listening, spelling, grammar and handwriting)
• Maths—number, space, measurement and working mathematically
• Science and Technology—including computer studies
• HSIE—(Human Society and its Environment) including Religious Instruction
• PDHPE (Personal Development, Health and Physical Education) daily fitness, sport, health and hygiene and a Buddy Class program, Child Protection
• Creative and Performing Arts—including art, craft, dance, drama and music

SCHOOL ROUTINES
• School hours are 9.00 am—3.00 pm
• Car pick up and drop off areas are in Evans St and Page St
• School Newsletter is published every Monday
• The Healthy school canteen is open from 11.00 am each day. Volunteers are always welcome.
• A daily breakfast program is also available to students which is run by community church groups.
• Uniform shop open weekly. Orders can be left at the office. The uniform is worn with pride and was developed by the school community with sun protection, style and cost effectiveness in mind.

Outstanding Achievements
• Director General’s Award for excellence in Creative and Performing Arts
• Distinctions and High Distinctions in University NSW National Academic competitions
• Shoalhaven Eisteddfod Verse Speaking Champions

• Environmental Programs, School Musical Productions
• State Representation in PSSA sports—Girls Soccer State Champions 2005
• Fife and Drum Band (1 of only 2 in the State) which plays a significant role in the local ANZAC ceremonies and community events.

The school focuses on early identification of students requiring individualised support in Kinder to Year 6.
* Reading Recovery. * Up and Running Reading Program.
* In Class Tuition Program. * Learning Difficulties support

Promoting a caring environment in which people work together to support student learning.